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On the basis of the testing modules, will be elaborated the best concept for software development. It will comprise of the modules with interactivity and simulation tool.

Some recommendations to training module development from the analysis:

- According to the results of survey, the self managed online training course (module) would be the best method of education.
- This could be supported by the interconnection with the experts in the field, which will help companies to regulate and discuss their needs on time.
- The ideal tool for a learning an recommend to use is the internet environment.
- The internet environment should be programmed in a very simple manner, easy understandable and also easy to operate.
- Functionally, the internet should have some evaluation tests, which could analyse the effectiveness of participant's learning.

¹ Relevant legislation that impact the construction business (benefits needed for level standard).

02

EnEf project

Research area P.1, P.2
Training activities P.3
Lifelong learning programme P.4
Institution of the Training Module P.5
SMEs communication P.6

Project EnEf is aimed at improving the level of awareness about the energy efficiency in construction SMEs in Europe.

The EnEf project aims at improving energy efficiency in building, being the pillar of knowledge of entrepreneurs and management in energy efficiency in building, providing timely content, organized in modular structure.

2.2 The research aims defined

- To ascertain whether requesting companies are familiar with new energy efficient technologies.
- To determine whether the requesting companies make use of emerging energy efficient technologies in their construction projects.
- To identify reasons why the requesting companies do not make use of energy efficient products.
- To ascertain whether the requesting companies are proactively preparing for the use of energy efficient products in their business.
- To compare SMEs that use different EU regions on their use of energy efficiency products.
- To determine whether the individual respondents interested in energy efficient products or services.
- To identify companies with an interest in training or participation in the project.
- To determine how any potential training should be delivered.

1. To ascertain whether requesting companies are familiar with new energy efficient technologies – conclusions.

- Most of the companies are familiar with new energy efficient technologies.
- The companies showed a less propensity when the implementation of strategies in place to use more energy efficient products.

2. To determine whether the requesting companies make use of emerging energy efficient technologies in their construction projects – conclusions.

- All companies use some type of energy efficient technologies in their construction projects.
- Companies are using mostly insulation (mainly of solid wall, floor, tanks, pipes, walls) and energy efficient glazing.
- Also the most commonly used technologies are building materials and energy saving light bulbs.

3. To compare SMEs that use different EU regions on their use of energy efficiency products – conclusions.

- All companies use some type of energy efficient technologies in their construction projects.
- Companies are using mostly insulation (mainly of solid wall, floor, tanks, pipes, walls) and energy efficient glazing.
- Also the most commonly used technologies are building materials and energy saving light bulbs.

4. To determine whether the individual respondents interested in energy efficient products or services.

- All companies use some type of energy efficient technologies in their construction projects.
- Companies are using mostly insulation (mainly of solid wall, floor, tanks, pipes, walls) and energy efficient glazing.
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5. To identify companies with an interest in training or participation in the project.

- All companies use some type of energy efficient technologies in their construction projects.
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- Also the most commonly used technologies are building materials and energy saving light bulbs.

6. To determine how any potential training should be delivered.

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Education and Culture DG
Lifelong Learning Programme

Including:

- The Draft Structure of the Learning Content